

Classical Education

Beginning Grammar	Grammar Stage	Logic Stage	Rhetoric Stage
Pre-Polly	Poll-Parrot	Pert	Poetic
Grades K-2nd	Grades 3rd-6th	Grades 7th-9th	Grades 10th-12th
Characteristics	Characteristics	Characteristics	Characteristics
<ol style="list-style-type: none"> 1. Obviously excited about learning. 2. Enjoys games, stories, songs, & projects. 3. Short attention span. 4. Wants to touch, taste, feel, smell, & see. 5. Imaginative & creative. 6. Likes chants, clever, repetitious word sounds. 	<ol style="list-style-type: none"> 1. Excited about new, interesting facts. 2. Likes to explain, figure out, talk. 3. Wants to relate own experiences to topic, or just tell a story. 4. Likes collections, organizing items. 5. Likes chants, clever, repetitious word sounds. 6. Easily memorizes. 7. Can assimilate another language well. 	<ol style="list-style-type: none"> 1. Still excitable, but needs challenges 2. Judges, critiques, debates, critical. 3. Likes to organize items. 4. Shows off knowledge. 5. Wants to know "behind the scenes" facts. 6. Curious about WHY? for most things. 7. Thinks, acts as though they know more than adults. 	<ol style="list-style-type: none"> 1. Concerned with present events, especially in own life. 2. Interested in justice, fairness. 3. Moving toward special interests, topics. 4. Can take on responsibility, independent work. 5. Can do synthesis. 6. Desires to express feelings, own ideas. 7. Generally idealistic.
Teaching Methods	Teachings Methods	Teaching Methods	Teaching Methods
<ol style="list-style-type: none"> 1. Guide discovering. 2. Explore, find things. 3. Use lots of tactile items to illustrate point. 4. Sing, play games, chant, recite, color, draw, paint, build. 5. Use body movements. 6. Short, creative projects. 7. Show and tell, drama, hear/read/tell stories. 8. Field trips. 9. Lay conceptual understanding of letters, numbers, associated meanings. 	<ol style="list-style-type: none"> 1. Lots of hands-on work, projects. 2. Field trips, drama. 3. Make collections, displays, models. 4. Integrate subjects through above means. 5. Teach and assign research projects. 6. Recitations, memorization. 7. Drills, games. 8. Oral / written presentations. 	<ol style="list-style-type: none"> 1. Time lines, charts, maps (visual materials). 2. Debates, persuasive reports. 3. Drama, reenactments, role-playing. 4. Evaluate, critique (with guidelines). 5. Formal logic. 6. Research projects. 7. Oral / written presentations. 8. Guest speakers, trips. 	<ol style="list-style-type: none"> 1. Drama, oral presentations. 2. Guide research in major areas with goal of synthesis of ideas. 3. Many papers, speeches, debates. 4. Give responsibilities, i.e. working with younger students, organize activities. 5. In-depth field trips, even overnight. 6. World view discussion/written papers.